ANTH 379

Anthropology and Community-Engaged Research

**Spring, 2023**

# CLASS INFORMATION

Time(s), Day(s) TBD

Mode of delivery TBD

Meeting Location TBD

General Education designation(s): Ethics, Oral Communications

Course Site (link “Course Site” to Laulima site)

# INSTRUCTOR INFORMATION

**Instructors:** Dr.Kirsten Vacca & Dr.Christy Mello

**Office:** Office Number and Building

**Office Hours:** Time(s) and Day(s) TBD

**E-mail:** [kmvacca@hawaii.edu](mailto:kmvacca@hawaii.edu); [melloc@hawaii.edu](mailto:melloc@hawaii.edu)

**Phone:** xxx-xxxx

**Virtual Office:** (Zoom link, if applicable)

# SYLLABUS CHANGE POLICY:

Information contained in the course syllabus may be subject to change with reasonable advance notice, as deemed appropriate by the instructor. Updates to the syllabus will be communicated via email and course announcements*.*

# COVID-19 PERSONAL SAFETY PRACTICES:

The University of Hawai‘i–West O‘ahu has enacted these [Guidelines](https://westoahu.hawaii.edu/covid-19/guidelines/) to protect the safety, health and welfare of its students, employees and visitors as it reopens during the current COVID-19 pandemic. Note that these guidelines are interim. We anticipate regular updates as we learn more about the impact of COVID-19 on our campus community and as we are directed by UH System, and our local and state government. (UH West O‘ahu updated and posted revisions to its interim guidelines on August 23, 2021. Edits include updated vaccination guidance and minor edits for clarification.)

COVID-19 Hotline: Contact us if you have: tested positive, are symptomatic, or were in contact with a positive case at (808) 689-2525 or covidwo@hawaii.edu.

## About This Course

Community-engaged research is necessary for ethical anthropological research that impacts contemporary communities. This course reviews approaches to anthropological research that are designed for, by, and with the communities with whom we work. The course will review how different sub-fields of anthropology have approached research that centers community perspectives and needs.

The course material will cover the history of development for these approaches. This review will include the history of critiques of anthropological practice as well as the development, implementation and critiques of different approaches. The class will also review how contemporary approaches are implemented in archaeology and applied anthropology. Anthropological ethical principles will be discussed throughout to examine how various approaches align with disciplinary ethical principles.

## Learning Outcomes

### (Course) Student Learning Outcomes (SLOs)

After successfully completing this course, you will be able to:

1. Describe different approaches to community research in anthropology.
2. Be able to determine the appropriate research approach for different types of anthropological projects.
3. Explain anthropological ethics and their intersections with community research approaches.

### Program Learning Outcomes (Degree Learning Outcomes (DLO), Concentration Learning Outcomes (CLO), Certificate Learning Outcomes

This course will emphasize and fulfill the following University of Hawai'i-West O'ahu student learning outcomes:

* Demonstrate critical thinking by applying anthropological/archaeological theories and/or methods to analyze problems in responsible and ethical ways (ILO3, DLO5, CLO4).
* Demonstrate knowledge of anthropological/archaeological research methods and analyses (ILOT4, DLO4, CLO3).
* Demonstrate an understanding of the cultural and archaeological setting and its need for appropriate and ethically informed research approaches (ILO2, DLO2, CLO3).

### Institutional Learning Outcomes

The following lists how this course aligns with [Institutional learning outcomes](https://westoahu.hawaii.edu/academics/institutional-learning-outcomes/):

1. Effective Communication – SLO: Students are required to lead class discussions and present research
2. Cultural Awareness: Student will learn about the importance of centering community perspectives in anthropological research
3. Critical Thinking: Students will critically analyze different anthropological approaches
4. Disciplinary Knowledge: Students will learn about the history of community-based anthropological approaches
5. Community Engagement: Students will learn contemporary approaches to research with, by, and for communities.

### Course Format

This course will primarily consist of classroom lectures and assignments designed to accompany the reading assignments. Students will be expected to come to class having read the daily assigned reading (see below). Assignments will be spread throughout the course, so that students can demonstrate their understanding of the material covered in both the readings and lectures. Students will participate in group discussions and will be responsible for leading two group discussions on a topic of their choice twice throughout the semester. In addition, students will present a research proposal/summary on a community-based research topic. This presentation will also be turned in as final term paper at the end of the course.

## In this course learning will take place in six venues. Your task is to integrate the information and activities in all six:

## Lecture Class meetings will consist of lectures on foundational material necessary for understanding the course concepts and class discussions synthesizing the reading and lecture material.

## Readings The readings and lectures will cover complimentary material. It is important that you integrate the lectures with the reading. In general, the lectures will provide a different perspective on the material in the readings. Any additional (optional) readings will be made available in Laulima. Any videos will also be found on Laulima.

## Assignments The syllabus, assignments, additional course materials (web links, exercises, discussion questions, etc.) will be found online on Laulima. As announcements will be made and assignments turned in digitally, you must have regular internet access. If you cannot access this course through your Laulima account, let me know ASAP. You must have access no later than the third week of class to turn in assignments/discussion questions in a timely fashion.

## Attendance Attendance is required for this course. Be aware that unexcused absences of 4 class periods or more will affect your attendance grade (10% of the overall grade). Credit for attendance is based on the number of classes missed: 0-3 (5%); 4-6 (4%); 7-9 (3%); 10-12 (2%); 12-14 (1); 15+ (0%). Excused absences are not counted in calculating credit. Students must be present for the entire chat time for attendance credit.

## Weekly Student-Led

## Discussion All students will lead discussions twice. Each week, two students will lead a discussion based on readings and the URLs related to the specific approaches. The instructor will be there to assist the discussion, but it will be based on the readings, the lectures, and URLs for that topic. You will be assigned in teams of two and you will need to meet during non-class hours to discuss the topic and make a list of questions to help the discussion along. ADDITIONALLY, all students must be prepared to participate in the discussion (see participation/attendance grade above).

## Presentation/Written

## Paper You choose a topic to research; this research will culminate in a 5-page paper (excluding bibliography) to be written in Chicago-style (author/date) format. A template will be provided for your use.

## Required Materials

The following are the required texts for the course:

* Textbook(s):
  + *The Community-Based PhD: The Complexities and Triumphs of Conducting CBPR* Edited by Sonya Atalay and Alexandra McCleary
* Additional required and optional articles will be provided on Laulima

## Course Policies

### Inclusion and Equity

In accordance with the [mission, vision, and value proposition of UH West Oʻahu](https://westoahu.hawaii.edu/about/), in this course, we embrace the diversity of our community and strive for inclusion and equity. It is expected that we will respect and embrace our differences while engaging in discussions and in-class activities. The expectation in this class is to voice opinions that positively add to the discussion, especially with regard to the important but often difficult discussions of race, gender, sexual orientation, religious beliefs, class, ability, age, and other historical markers of exclusion and oppression.

Please make sure to be respectful of your fellow students and their opinions, even (and especially) when you disagree with them. As we will deal with controversial issues in this course, the environment we create as a group should reflect an attitude of open-minded curiosity and interest in one another’s points of view.

Inflammatory racist, anti-ethnic, homophobic, transphobic, sexist, or discriminatory language or behavior will not be tolerated. Disruptive behavior includes, but is not limited to violence, belligerent remarks, insults, slurs, bigotry, and disparaging commentary, microaggressions, either spoken or written (offensive slang is included in this category). These are against the [UHWO code of student conduct](https://westoahu.hawaii.edu/studentconduct/student-code-of-conduct/) and the [Title IX policy on non-discrimination.](https://westoahu.hawaii.edu/compliance/title-ix/) Given the rise of hate crimes in the U.S., it is absolutely essential that you take these policies seriously, both on and off-campus.

If someone says something upsetting or offensive, it’s good to ask for clarification and explain what effect the comment had on you. If it’s you who has said something upsetting or offensive, it’s good practice to interrupt yourself, apologize, and quietly wait for the response. The instructor will set the direction for the class, but you are also co-facilitators of this new intellectual community we are forming together. This will be particularly important during small group discussions.

### Communication

#### Participating in our Learning Community

We will be utilizing multiple learning tools for class engagements, all of which will be accessible through the Laulima class site under Weekly Lessons

#### Contacting the Instructor

The instructors can be contacted via the provided emails. Please allow 48 hours for a response. Email responses can be expected during business hours.

### Attendance & Grading

*Attendance and Participation: 20%*

*Student-led Discussions: 30%*

*Student Presentation: 25%*

*Final Paper: 25%*

The total percentage necessary for each grade are as follows:

|  |  |  |  |
| --- | --- | --- | --- |
| A = 93-100 | B – 83-86 | C = 73-76 | D = 63-67 |
| 1. = 90-92 | 1. = 80-82 | 1. = 70-72 | 1. = 60-62 |
| B+ = 87-89 | C+ = 77-79 | D+ = 67-69 | F = > 60 |

#### Evaluation and Feedback

Feedback on assignments will be provided via Laulima and in person. All attempts will be made to return assignments within a week of the assignment submission unless otherwise stated.

#### Late Work and Missed Assessments

Late work will not be accepted unless there is an emergency and the students notify the professors “in advance”. Advanced notice must be given and approved before the assignment’s due date (so do not wait until the last minute to request an extension!).

**Incomplete Grades**: At the approval of the instructor, an “I” or incomplete grade may be given at the request of the student. An “I” indicates that the student has not completed a small but important part of a semester’s work if the instructor believes that the incomplete was caused by conditions beyond the student’s control.

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## Tentative Course Schedule

The following schedule is subject to change. Should changes occur, you will be notified via email and Laulima course announcements.

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **Date** | **Topics** | **Reading/Assignments** |
| **1** |  | Introduction to the course and to anthropological research | Fluehr-Lobban, Carolyn. "Collaborative Anthropology as Twenty-first-Century Ethical Anthropology." Collaborative Anthropologies 1 (2008): 175-182. doi:10.1353/cla.0.0000. |
| **2** |  | Anthropological ethics | SAA Ethics in Archaeology overview  Heinz, D. Kalani (2021) Ch. 9: Nānā ka Maka; Ho‘olohe ka Pepeiao; Pa‘a ka Waha: Decentering the Self, Recentering the Community. |
| **3** |  | Critiques of archaeological practice | McCleary and Atalay (2021) Ch. 1: Introduction to CBPR in Archaeology |
| **4** |  | Archaeological Approaches: Legally Mandated Consultation and Community-based consultant model | Martin, Alexandra G. (2021) Collaboration and Sensitivity: Working with Tribal Historic Preservation Officers in Southern New England. |
| **5** |  | Archaeological Approaches: Public Archaeology or “Outreach” | Cornelius, Samantha (2021) Ch. Rethinking “Giving Back”: Incorporating Community Work in Academia |
| **6** |  | Archaeological Approaches: Indigenous Archaeology | Newsom, Bonnie (2021) Ch. 20 From THPO to PhD: Indigenous Archaeologies, Shifting Social Positioning, and the Gray Space Between Emic and Etic Approaches |
| **7** |  | Archaeological Approaches: Participatory Action Research (PAR) | García-Weyandt, Cyndy Margarita (2021) Ch. 22: Taniuki (Our Language) Project: Community-Based Participatory Active Research (CBPAR) in Language Revitalization. |
| **8** |  | Archaeological Approaches: CBPR | McCleary, Alexandra (2021) Ch. 8: Risk Mitigation in Community Based Archaeological Projects: The Importance of Power Sharing in the Spirit of Reciprocity.  Atalay, Sonya (2021) Conclusion: Complexities, Triumphs, Missteps, and Joys of Conducting Community-Based PhD Research: What We Learn from Graduate Student Experiences. |
| **9** |  | Decolonizing Methodology | Tuhiwai Smith (Laulima)  Cayete (Laulima) |
| **10** | SPRING BREAK | | |
| **11** |  | IBR Shortcomings and Ethical Considerations | Shelley and Enos (Laulima) |
| **12** |  | Applied Anthropological Approaches: CBPR, PAR, and CBPAR | Mello (Laulima) |
| **13** |  | Engaged Anthropology: Community Organized and Managed Research (COMR) | Mello (Laulima) |
| **14** |  | Engaged Anthropology: Participatory Methods | Schensul and LeCompte (Laulima) |
| **15** |  | Engaged Anthropology: Co-Authorship | Tilche and Asuti (Laulima) |
| **16** |  | **Student Presentations** |  |

## Institutional Information

Please review the following institutional policies (add links to policies - suggestions below):

### Student Responsibilities

* Show up to class on time and actively participate
* Complete all assignments in a timely manner
* Maintain collegiality and respect for your classmates and professors

#### Academic Honesty

All students are expected to demonstrate integrity and honesty in completion of

class assignments. Students must give credit to appropriate sources utilized in

their work. Copying the work of professional writers or other students and then

turning it in as one’s own constitutes plagiarism and are not allowed. Plagiarism

and cheating are serious offenses and, at the discretion of the instructor, may be

punished by failure on the exam, paper, or project; failure in the course; and/or

expulsion from the university. Integrity is expected of every student in all

academic work. The guiding principle of academic integrity is that a student’s

submitted work must be the student’s own. For further information on what is

expected of UH West O‘ahu students, please refer to the student Academic

Responsibilities and [Student Code of Conduct](https://westoahu.hawaii.edu/compliance/student-code/).

#### Turnitin Policy

Use of Turnitin: UH West O‘ahu has a license agreement with iParadigms, LLC

for the use of their plagiarism prevention and detection service popularly known

as Turnitin. Faculty may use Turnitin when reading and grading your

assignments. By taking a course where Turnitin is used, you agree that your

assigned work may be submitted to and screened by Turnitin. Turnitin rates work

on originality based on exhaustive searches of billions of pages from both current

and archived instances of the internet, millions of student papers previously

submitted to Turnitin, and commercial databases of journal articles and

periodicals. Turnitin does not make a determination if plagiarism has taken place.

It makes an assessment of the submissions originality and reports that to the

course instructor. These Originality Reports are tools to help your teacher locate

potential sources of plagiarism in submitted papers

All papers submitted to Turnitin become part of Turnitin’s reference database

solely for the purpose of detecting plagiarism. Use of Turnitin is subject to the

Usage Policy as posted on the Turnitin website [www.Turnitin.com](http://www.turnitin.com).

### How to Get Help

#### Learning Challenges and Accommodations

The Disability Services Office at the University of Hawai'i-West O'ahu is dedicated to providing a supportive environment where students with disabilities can achieve academic success. Any student with a documented disability who may require reasonable academic accommodations may contact the Coordinator of Disability Support and Success, Christina Pascua-Galdiano via email at uhwoada@hawaii.edu or by phone 808-689-2935. For more information, please visit the [Disability Services website](https://westoahu.hawaii.edu/disabilityservices/).

#### The Noʻeau Center

The [No‘eau Center](https://westoahu.hawaii.edu/noeaucenter/) offers services designed to help students improve their

overall academic performance. Tutoring in writing and many other subject areas

is offered by appointment, on a walk-in basis, and online via email. Students may

schedule an appointment by emailing or calling the center or stopping by to make

an appointment at the front desk. Workshops are also offered on topics including

literature reviews, research papers, various formatting styles (e.g. MLA, APA,

Chicago), studying for exams, and resumes and interviews. Testing services and

ADA accommodations are also available. For more information, stop by the

No‘eau Center (Library, B203), visit our website

https://westoahu.hawaii.edu/noeaucenter/ , or call 808-689-2750.

#### Pueo Virtual Front Desk (PVFD)

Get connected with university staff at the touch of your fingers. The [PVFD](https://westoahu.hawaii.edu/virtualfrontdesk) is open Mondays-Fridays 10:00-2:00 and can be accessed through the “Connect with us!” link on the bottom right corner of any page on the [UH West O’ahu website](https://westoahu.hawaii.edu/student-experience/student-support-services/). Visit the PVFD to get help with registration, financial aid, counseling, and more!

#### University Statement on Non-Discrimination

The University of Hawai‘i - West O‘ahu (UHWO) strives to provide an

environment that emphasizes the dignity and worth of every member of its

community and that is free from harassment and discrimination. Such an

environment is necessary to a healthy learning, working, and living atmosphere

because discrimination and harassment undermine human dignity and the

positive connection among all members in our UHWO community.

UHWO can help to provide valuable information. Examples of behavior that may

be considered sex or gender-based discrimination may include, but is not limited

to, the following: sexual harassment, harassment of LGBTQ students, sexual

assault, stalking, and domestic and dating violence.

If you or someone you know is experiencing sex or gender-based discrimination,

or if you have any questions regarding UHWO’s process or policies, please feel

free to contact the UHWO Title IX Coordinator via email at:

[uhwot9c@hawaii.edu](mailto:uhwot9c@hawaii.edu), or you can visit the UHWO Title IX website for more

information at: <https://westoahu.hawaii.edu/compliance/title-ix/>

#### University of Hawai’i-West O’ahu Student Code of Conduct

UHWO supports a positive educational environment that will benefit student

success. In order to ensure this vision, UHWO has established the UHWO

Student Code of Conduct to ensure the protection of student rights and the

health and safety of the UHWO community, as well as to support the efficient

operation of all UHWO programs.

All currently enrolled students at UH West Oʻahu are required to abide by UH West Oʻahu’s

Student Code of Conduct. A copy of the most current Student Code can be found

on UHWO’s website at: <https://westoahu.hawaii.edu/compliance/student-code/>

#### Credit Hour Requirements

One [credit hour](https://westoahu.hawaii.edu/wp-content/uploads/docs/UHWO_Credit_Hour_Policy.pdf) represents the amount of work that is expected of a student to

achieve intended learning outcomes. In a traditional face-to-face course, that

approximates not less than one hour of direct faculty instruction and a minimum

two hours of student work outside of class per week through (approximately) one

15 week semester. The clock-hour requirements apply uniformly to courses of

varying credits, duration, modes of delivery, and types of academic activity.

#### Links to Campus Policies

* [Family Educational Rights and Privacy Act (FERPA)](https://westoahu.hawaii.edu/policies/family-educational-rights-and-privacy-act-ferpa/)
* [Right to Resolve Academic Grievances](https://westoahu.hawaii.edu/policies/academic-grievance-procedure/)
* [Class Attendance](https://westoahu.hawaii.edu/policies/class-attendance/)

### Student Support Services

* Student Support Services
  + [Academic Advising](https://westoahu.hawaii.edu/academics/advising/)
  + [Financial Aid](https://westoahu.hawaii.edu/financial-aid/)
  + [Counseling Services](https://westoahu.hawaii.edu/current-students/health-and-wellness/)
* Technical Support Services
  + [UH West O’ahu IT Services](https://westoahu.hawaii.edu/it/)
  + [Office of Distance Learning](https://westoahu.hawaii.edu/distancelearning/student-resources/)